



NOBLE ACADEMY CLEVELAND

Safe Return to In-Person Instruction and Continuity of Services Plan 2021-2022

June 2021

Health & Safety in Daily Operations

Noble Academy Cleveland (NAC) has taken multiple steps to prepare to protect the health, wellness, and safety of scholars and staff for the upcoming 2021-2022 school year. The following guidelines are part of a living document and will be updated with new information as it becomes available. Please see the information below for a set of general guidelines and expectations. In this ever-changing pandemic environment fluid decision making is necessary. New protocols and guidelines will be posted on the school website, in the school database and communicated to stakeholders through multiple modes in coordination with newly released local and state guidelines.

Arrival

- Staff and scholars are encouraged to perform daily health assessments, including temperature checks and symptom screenings, prior to entering the building.
- Scholars will undergo a temperature check upon arrival and use hand sanitizer when entering their homerooms.
- Masks will be provided to staff and scholars should they not have one upon arrival.

Dismissal

- Parents will pick up scholars using the car line. In person pick - up will be limited to emergency situations and scheduled appointments to avoid parent gatherings outside the building. Parents will not be permitted inside the building to pick up their scholars.
- Staff members will be located throughout the building to ensure proper social distancing and mask wearing as scholars exit the building to either their cars or their busses / daycares.

Cafeteria (Breakfast and Lunch)

- Hand sanitizer will be available in the cafeteria to be used both upon entering and exiting.
- Clear plastic dividers will be set up at all cafeteria tables.
- Cafeteria will be appropriately sanitized after each group of scholars.
- Markings will be placed on the floor at the meal pick up line ensuring scholars are



socially distanced while picking up their food.

Classrooms

- Hand sanitizer will be available in all classrooms, as well as disinfectant wipes / spray.
- Scholars will be provided a storage box for personal school supplies to eliminate the need for sharing. Scholars will bring their assigned Chromebook to school every day.
- Water bottles will be provided as our drinking fountains have been replaced with touchless water filling stations.
- Desks will be spaced 3 - 6 ft apart, as required by state and local authorities.
- Scholars will be reminded daily of safety procedures such as maintaining proper distance, mask wearing, and appropriate hygiene / COVID practices.
- Staff will monitor scholars for illness prior to starting class and refer scholars to nurse as needed.
- Teachers and staff will clean/disinfect at appropriate times.

Visitors

- Non-essential visitors will be limited.
- Proper face coverings and social distancing procedures may be required.

Playground / Gymnasium

- Social distancing is expected while on the playground / in gym.
- Handwashing/sanitizer will be available upon re-entry to the building.
- Frequently used playground / gym equipment will be cleaned routinely.

Cleaning / Hygiene

- The school cleaning crew will target cleaning and disinfection of frequently touched surfaces, such as counters, doorknobs, stair rails, tabletops, bathroom fixtures, toilets, water refill fountains, and any other surfaces that are visibly necessary throughout the school day and after.
- Staff will clean and sanitize rooms throughout the day; cleaning crew will clean and sanitize classrooms at the end of each school day.
- Twice a week the cleaning crew will sanitize all rooms using a CDC approved mist formula.
- Windows will be left open as often as possible for air circulation and ventilation.
- HVAC systems will run every evening to circulate air.
- Air purifiers have been added to basement classrooms; two jumbo air purifiers and circulators have been added to better ventilate the cafeteria.



- New, updated HVAC systems will be installed for the 2021 - 2022 school year in older sections of the building.

Health Services

- School personnel will provide COVID safety training/materials to faculty and staff via Safe Schools.
- School personnel will provide education to staff and scholars regarding health and safety protocols as they relate to prevention of communicable disease.
- Scholars or staff demonstrating symptoms will be referred to the school nurse. Prior to returning to school, the school nurse will be consulted and / or documentation from the health care provider will be provided.
- Scholars and/or staff exhibiting COVID symptoms will be sent to the Health Safety Room for further assessment.
- Scholars/staff who are symptomatic will be quarantined in the Health Safety room until they are picked up by a parent or leave the building.

PPE

- As recommended by the Cuyahoga County Health Department, face masks will be used by all building occupants.
- The school nurse and all school personnel will have access to full body PPE as needed.
- Masks for scholars and adults will be provided by the school as needed.

Other General Items

- Additional guidance will be forthcoming as public health data, safety precautions, and guidance evolves.
- Field Trips will be considered on a case-by-case basis according to the current health guidelines.
- All Noble Academy staff were provided the opportunity to be vaccinated during Phase 1 by the school. Vaccination information will continue to be shared with all stakeholders as it becomes available.
- The school nurse reports all known positive COVID19 cases to the Cuyahoga Health Department as directed. All Health Department instructions and recommendations are carefully followed.

Academic Programming

Noble Academy Cleveland plans to return to a status of “fully open” with a full day schedule in August of 2021. If NAC has to close due to a COVID-19 outbreak (as defined by the CDC or local health department), NAC has a plan in place to engage all scholars via Virtual and/or Hybrid instruction. All NAC scholars receive a Chromebook for learning and hotspots/wireless



connectivity are provided as needed. Progress and attendance will be monitored by the classroom teacher and the truancy team.

Teachers will maintain communication with scholars and parents through Google Classroom, ConceptSIS, Gmail, and/or Seesaw, email, social media, Zoom, phone calls, home visits and any other communication available.

To address scholars' academic needs Noble Academy Cleveland has increased the use of robust, proven formative assessment tools. These research-based, vendor-developed tools will provide teachers an unbiased accounting of their scholars' skills level and academic progress enabling them to create truly tailored instruction that meets scholars' needs and encourages continued growth in areas of demonstrated strength. In addition, essential data from curriculum-based assessments, classroom activities and teacher observation will be used to plan strategically for classroom instruction.

Accelerated Reader and the STAR Assessment Suite Key to the recovery of our scholars will be consistent, easily accessible data. For this reason, throughout the summer and into the upcoming school year, Noble Academy Cleveland will continue to utilize the wide range of assessment and progress monitoring tools provided through Accelerated Reader and the STAR Assessment suite. This suite offers testing in all grades serviced by the school (Kindergarten through 8) as well as simple administration and user-friendly reporting. All teachers will be provided with time in their schedules to engage in data-rich conversations in teacher-based teams, with scholars and with families.

Scholars will complete the STAR assessment approximately every six weeks; three to four weeks for scholars performing in the lowest percentiles. Standards based progress monitoring and assessments follow classroom instruction.

Moby Max as a Gap-filling Tool Noble Academy has purchased Moby Max as a summer extended learning program and will continue to use Moby Max for the following school years. This supplemental resource will ensure that below grade level skills are accurately pinpointed to effectively close learning gaps. In all core content areas Moby Max offers every scholar interactive lessons, activities, games, and individual and class celebrations. Summer learning will provide an extended remediation and enrichment opportunity. To ensure the maximization of limited instruction time, administration will work directly with teaching staff to: select standards on which scholars will be instructed, create an instructional calendar, develop an assessment plan, and track scholar progress throughout the completion of this program.

Textbook Vendor Assessments Under the guidance of administration, teachers will utilize textbook vendor assessments with fidelity as a means of monitoring scholar understanding of the Ohio State Standards and curriculum material. These research-based, professionally written assessments provide the unbiased account of scholar mastery.

Additional Strategic Intervention Support Reading and Math classes will include daily small group intervention time, as well as monitored individual practice through Moby Max, and other



supplemental on-line resources such as XtraMath, Phonics in Motion and curriculum below and above grade level resources. In addition, teachers will offer free after-school tutoring, as well as virtual support for academic needs.

Standards Mastery Teacher Guidance Program and other professional development

Administration and teachers will continue the work started in the summer of 2019 to enhance and expand the existing standards mastery teacher guidance program. Teachers will work with administrative support, and in teacher-based teams, to prioritize and map their content standards. The school will provide at least 10 days of professional development during the 2021-2022 school year and 10 days of professional development during the 2022-2023 school year. Professional development will target curriculum resources, use of technology and social emotional support.

Wellness and Social Emotional Support

Noble Academy is a Leader in Me School The school will continue to invest in The Leader in Me Program. For the 2021-22 and 2022-23 school years, one teacher provides social emotional learning classes through the Leader in Me curriculum for grades K-5. Noble Academy's status as a Leader in Me school will make SEL support and tools more accessible for scholars, teachers, and families. Scholars will continue to receive trauma support from the staff and explore leadership roles as they grow in the 7 Habits to develop their academic, social emotional needs.

Counseling Services & Support Services The school partners with Bellefaire JCB to provide free mental health services to qualifying scholars. Individual, consultative and/or group sessions are available to scholars and their families. Beginning the 2021-2022 school year, Noble Academy will employ a part-time school counselor who can accommodate scholars that may not qualify for Bellefaire services.

In response to the increased wellness needs emphasized by the pandemic, Noble Academy created a Mentee Me Program. Noble Academy staff members mentored a small group of scholars with specific needs. Through regular communication beyond typical school conventions, mentors provide social emotional, academic, and physical needs support to scholars and their families.

In partnership with Innovative Food service (IFS), a nutritional breakfast and lunch is provided for all scholars. Beginning in the 2021-2022 school year, the school will provide a daily snack as well.

To expand breakfast and lunch participation and encourage the selection of nutritionally sound found options, Noble Academy Cleveland has recently partnered with No Child Hungry. The



school has set some wellness goals including providing breakfast for scholars who arrive past the scheduled breakfast time, providing more nutritional options and improving the physical design of the cafeteria.

Review and Revision of Plan

The administrative, leadership and teacher-based teams of Noble Academy Cleveland will review all aspects of this plan under the following schedule:

- Teachers meet in teacher-based teams twice a month.
- The Leadership Team meets once a month.
- The Administrative Team meets weekly.
- Teachers meet with Academic Leaders at least once per quarter.
- School Leaders meet with the school sponsor for review twice per school year.
- School Leaders and teachers provide multiple opportunities for meetings and activities with stakeholders.

Aspects of this plan related to health, safety and wellness are considered fluid and may be reviewed and revised multiple times over the next two years. Other areas require sufficient time to collect appropriate data to determine effectiveness.

Acquiring Public Input

Noble Academy utilizes the Measurable Results Assessment (MRA) provided by Leader in Me. The MRA is a rigorously developed tool used to annually collect, analyze, and report student-, staff-, and school-level outcomes related to the focus on improving leadership, culture, and academics. It is used to help the school identify its strengths and weaknesses, develop improvement plans, and monitor progress.

The school also utilizes the 5Essentials Student, Staff and Family Surveys. The 5Essentials is an evidence-based system designed to drive school improvement. The survey reliably measures changes in the school organization and provides individualized, actionable reports.

In every school activity, school leaders and teachers ask for and monitor real-time feedback and comments to determine the success of activities and evaluate school climate.